**Flipped Classroom Lesson: Rise and plight of Organized Labor as a result of the Industrial Revolution**

**PART I.**

REVIEW THE PRESENTATION. Take Notes. Define and explain the significance of the following terms in regard to the “rise and plight of organized labor as a result of the Industrial Revolution.

DIRECTIONS

* collective bargaining
* “yellow dog” contracts
* National Labor Union
* Colored National Labor Union
* Molly Maguires
* Great Railroad Strike
* Knights of Labor
* Terence Powderly
* “one big union”
* Haymarket Square bombing
* American Federation of Labor
* Samuel Gompers
* “bread and butter” issues
* “closed shop”
* walk-outs
* boycotts
* “8 hours for work, 8 hours for rest, 8 hours for what we will”
* Homestead Steel Strike
* Pullman Strike
* Eugene Debs
* Injunction

**Part II: FRQ DRILL.**

*Note:* ***This unit is the highest probability area for the AP exam!*** *In the past* ***10 years****,* ***7 questions*** *have come wholly or in part from the material in this Unit.*

***DIRECTIONS****: Below is a practice question that will help you study the topics that have appeared on previous exams or may appear on future exams.* ***On a separate piece of paper******1)*** *prepare a “Brain Dump” list for each prompt.* ***2)*** *Prepare a thesis statement for each prompt* ***3)*** *Go back to your “Brain Dump” list and mark which category each fact or piece of evidence would fit under.*

1. Identify major goals of the labor movement during the Gilded Age. To what extent was the labor movement successful in achieving these goals by 1900?